

**Office of Indian Education  
Indian Education Advisory Council Meeting**

Friday, Dec. 7, 2018  
9:00 a.m. – 1:00 p.m.  
Amphitheater Public Schools  
701 W. Wetmore Road  
Tucson, AZ 85705

**Minutes**

**Present:**

- Lemual Adson, Judy Basham, Jolyana Begay-Kroupa, Melissa Bilagody, Christine Carlson, Jaime Cole, Kimberly Daingkau-Begay, Paul Fulginiti, Elizabeth Gaxiola, Vicki Greer, Derrick Leslie, Karen McQueen, Esther Nystrom, Brad Pico, Fredrick Poitra, Isaac Salcido, Ronald Stiffarm, and Roxanne Thomas
- ADE Facilitator: Nadine Groenig
- Guests: Margaret Blaine, Amphitheater Public Schools

**Absent:**

- Bethaney Allison, Russell Begaye, Sheila Cephress (excused), Vikki Driving Hawk (excused), Denise Estudillo (excused), Kathy Kitcheyan, Hans Klose, Stephen Roe Lewis (proxy attended), Royce Manuel (excused), Valerie Molina (excused), Jacob Moore, Francisco Munoz, and Lawrence Sam, Jr. (excused)
- Meeting called to order by Co-Chair, Christine Carlson, at 9:02 a.m.
- Approval of Sept. 11, 2018 minutes:
  - Motion to approve: Derrick Leslie
  - Seconded by: Karen McQueen
  - Passed: 18 yes, 0 no, 0 abstentions
- Office of Indian Education (OIE) Report: Nadine Groenig
  - NAYEE Conference, January 10-12; need volunteers, donations for door prizes
  - Discussion of incoming Superintendent and continuity team
  - Highlights of legislative priorities and urgent need of OIE staff
  - IEAC discussion of government-to-government tribal consultation
  - Questions on providing certification/training to schools and districts for JOM.
- Subcommittees reported on their progress to-date
  - Assessment/Accountability
    - Develop 1-page flyer for media blast addressing assessment, results, accountability, family engagement – share startling statistics in a positive way
    - Working on “Get your Rear in Gear” program
    - Expected results are increased family engagement
  - Family Engagement
    - Discussed components of conference connected to Tribal Education Directors National Assembly (TEDNA) event in May 2019.
    - Full-day, Saturday: strand for adults and strand for students
    - Need location: GRIC, We-Ko-Pa, Prescott Resort, Ak-Chin?

- Additional Funding for OIE
  - Obtain updated statistics for campaign letter to Superintendent-elect Hoffman and state legislature.
  - Go to Indigenous Peoples Caucus and Governor's Office on Tribal Relations to seek funding for 8 additional staff
  - Increase awareness of OIE:
    - Editorial in the AZ Republic and AZ Capitol Times
    - Table at Indian Nations and Tribes Legislative Day – Jan. 16, 2019
- Native American History Curriculum
  - Starting with a book study: *Honoring Our Ancestors: Culturally Appropriate Approaches for Teaching Indigenous Students*
  - Leading up to tribal summit or symposium – look for tribal and higher education support
  - Have action steps to obtain cultural input, review existing studies
- Professional Development
  - Focus on social/emotional learning
  - Discussed developing webinars with basic information for teachers, then get specific information from tribal reps on their tribes
  - Mentioned some possible examples from Heard Museum, Winslow Unified, and Oklahoma
  - *Suggestion from IEAC member:* a celebration on Indigenous Peoples Day to spread the word about Indian Education – make as recognizable as other holidays, e.g., Cinco de Mayo, St. Patrick's Day, etc. June 2, 2019 begins state holiday, Arizona Native American Day
- Successful Programs
  - Looking for track records of positive impact – a common theme is success through relationships
  - Examples: Hoop of Learning – Maricopa Community Colleges, Navajo Prep in New Mexico
  - Discussed adding a fifth year of high school to focus on life skills, college prep, careers, etc. – preparation for real life
- Tribal Consultation
  - Discussed these questions: How do we measure the impact of consultation? What do we expect to see three years from implementation? How do we get everyone involved?
  - Possible topics for consultation meetings were covered
  - Suggest bringing more visibility to consultation via OIE webpage
- Student Advisory Council
  - Feedback from Whiteriver/Pinetop students was shared regarding what works and what doesn't for them:
    - Works: community involvement, tutoring, social/emotional, blending of all students, service projects, campus clubs, cultural programs, visual learning, project-based learning, etc.
    - Doesn't work: "Leave me alone" worksheets from teachers, talking down to students, not seeking common understanding.

- Changes to IEAC Guidelines
  - Discussion: change term of membership from 1 year to 3 years with terms staggered so approximately 1/3 of the positions are filled each year. This year will count as first year of membership.
  - Motion to approve: Brad Pico
  - Seconded by: Esther Nystrom
  - Passed: 15 yes, 0 no, 0 abstentions
- Next meetings:
  - March 8, 2019 – San Carlos Unified District office, San Carlos, AZ
  - June 21, 2019 – Blue Ridge Unified District office, Lakeside, AZ

Adjourned at 1:03 p.m.